

Unit 1 Fun with Friends

1 Read and complete the sentences with the words in the box. Then number the pictures.

good-looking scruffy slim wavy well-built

1. Tony goes to the gym every day, so he's strong and _____.
2. Jacob is always neat when he gets to school, but by the end of the day, he looks _____.
3. Julia's hair isn't straight, it's long and _____.
4. Sue does a lot of sport, so she's very athletic and _____.
5. Movie stars are usually _____.



◆ Complete the chart with adjectives that have the opposite meaning.

1	not attractive	
2	neat	
3	not physically strong	
4	straight	
5	fat	

2 Read and complete the diary entry with the words in the box. Then cut and glue.

being best friends get made
really time with

August 24

Dear diary, today I started my new school and I

(1) _____ friends with a lot of new people! Katie and Connor sit next to me and I really like (2) _____ with them. Katie has wavy brown hair just like me! Connor is nice, but he doesn't dress neatly at all—his clothes look really scruffy.

My new teacher, Mr. Wheaton, is really kind. I think I will

(3) _____ along with him very well.

In gym class, I am on a great team and I think I'm going to be friends (4) _____ all of them. Clare is really good at sports and she's tall and slim. I'm sure she is going to be my (5) _____ friend because she makes me laugh a lot! Leo and Greg are close (6) _____. They like spending (7) _____ with each other and they do lots of sports, so they are very well-built. Leo is also really good-looking! Greg wears special glasses for sports. They're cool!

I (8) _____ like everyone in my class. I'm so happy!



Connor



Leo



Katie



Clare



Greg



Should we go now?
We **could** buy one, too.
My mom **is driving** me to the mall.

1 Read and complete the conversation

using the expressions in the box. Then listen and check. 

I could ask You should come! Should we see
We could take Should I ask We could watch

MICHAEL: Hi, Hannah! What are you doing this weekend? Do you have any plans?

HANNAH: I don't know. I don't think so...

MICHAEL: My mom is taking me to the science fair on Saturday.
(1) _____

HANNAH: Oh, I love the science fair! We went last year, and it was amazing.

MICHAEL: We're going in the afternoon in my mom's car.
(2) _____ you.

HANNAH: Oh, cool! (3) _____ the ocean exhibit?
Last year it was awesome!

MICHAEL: Sure! (4) _____ my mom if you can come? I think it costs \$5 to get in.

HANNAH: Well... (5) _____ my dad for some money.

MICHAEL: Yes! (6) _____ the movie about whales, go inside the orca skeleton and...

HANNAH: Wait! I need to talk to Dad first!



2 Unscramble the sentences.

1. a / go / we / ? / out / burger / Should / for

2. of / . / We / pizza / get / go / a / could / slice

3. entrance / the / meet / at / mall / Should / ? / the / we / of

4. could / We / about / . / the / life / movie / ocean / watch

5. can / Should / my / ? / you / parents / I / go / ask / if

6. ! / us / could / with / You / come



3 Write suggestions using the words in brackets.

1. Suggest inviting a friend to a party. (should)

_____ ?

2. Suggest helping your friend with his or her homework. (could)

_____ .

3. Suggest going to the mall on Sunday. (should)

_____ !

4. Suggest asking your mom if you can go to the park. (should)

_____ ?



4 Fill in the blanks with *Who* or *What*. Then number the chat messages in order.

Chat interface showing messages from Nick, Peter, and Eva. Each message has a blank space for a question word and a checkbox for numbering.

Nick
_____ wants to go to the park on Saturday? ☐

Nick
I can't, my bike is broken. 😞
_____ likes playing soccer? ☐

Peter
Basketball! I have a new ball! 😊 ☐

Eva
I don't like soccer...
_____ else could we play? ☐

Peter
We could ride our bikes! ☐

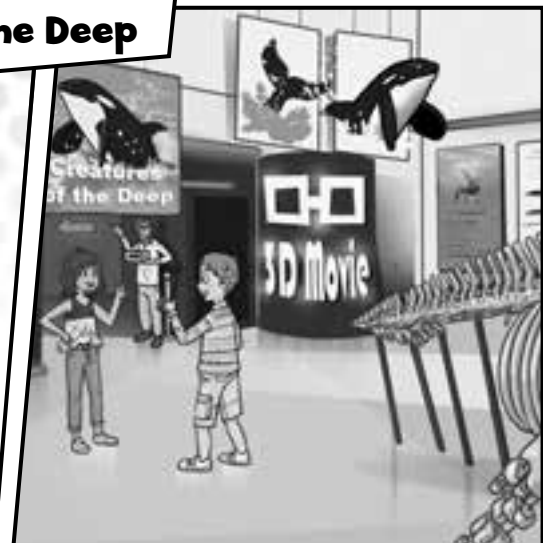
Eva
Me! _____ do you want to do there? ☐

5 Circle the correct options. **SB**

Good Buddies Quiz

- Helen and Oliver go to a science **fair.** / **museum.**
- There is an exhibit about **dolphins.** / **whales.**
- Orcas have **a lot of** / **a few** long teeth.
- A group of orcas is called a **family.** / **pod.**
- The 3D movie is about **fishing** / **protecting** orcas.
- Helen and Oliver buy their friends **T-shirts.** / **reusable straws.**

Giants of the Deep



Reading

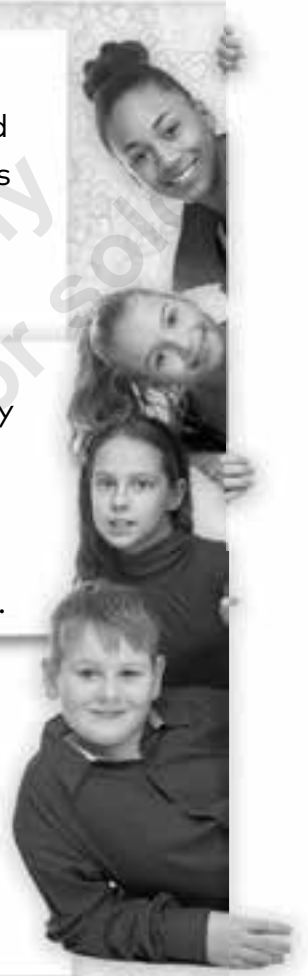
1 Read the article and choose the best heading for each paragraph.

- a. How to Be a Good Friend b. Why Friendships Are Important
c. How Friendships Start

☐ Friendship can change our lives. Scientific studies show that having friends can actually make you healthier and live longer! When we spend time with people we get along with, our brain produces special chemicals that make us feel good. We feel relaxed and happy, and that is very good for our bodies. It also makes us want to see our close friends again and again!

☐ Friendships usually begin when two people share similar interests, enjoy talking to each other and like being with each other. Friends are kind, honest, respect one another and are fun to be with. They also help us make good choices and are people who we can trust with our secrets. The people we have the strongest friendships with are our best friends.

☐ Talk to your friends and be yourself, but make sure you listen to them and show you care about them. Be sure to tell your friends when they do something well. Always be friendly, and when you help your friends, don't expect them to do something for you in return. Be honest about your feelings, but try to understand how they feel, too! You don't always need to have the same opinion.



◆ Read again and answer the questions.

1. What do scientific studies show about friendship?

2. What happens to our brain when we spend time with friends?

3. What usually makes people become friends?

4. According to the text, what should you do if you want to be a good friend?

5. What should you not do when you help a friend?

Writing

1 Read and look. Who is Ben? Mark (✓) the correct boy.

I met Ben three years ago when he started at my school. At first, I didn't really like him. The first time I spoke to him was in a math class. Every time our teacher asked a hard question, he knew the answer! Then Mr. Simons asked us to do an activity in our math workbook. I looked in my bag and under my desk, and then I remembered: my workbook was at home! Ben was sitting next to me, and he shared his workbook and helped me do the activities. After that, we became best friends.

Ben is a really great person—he is kind and funny. He makes me laugh a lot and we have a lot of similar interests, like sports and movies. Ben is really good at math and science, and he helps me a lot because I don't like those subjects at all!

People say that we look like brothers. Ben and I are both slim and we have dark straight hair and brown eyes. One big difference is that I am very neat, but Ben is scruffy!

We really like being with each other, so we see each other at school and sometimes on the weekends, too!



◆ Read the description again. Complete the sentences with 1 to 4 words.

0. Dan met Ben three years ago.
1. Dan _____ like Ben when they first met.
2. They first spoke to each other in _____.
3. Ben _____ his math workbook with Dan.
4. Dan and Ben both enjoy _____.
5. Ben is _____ math and science.
6. Dan and Ben look different because Ben _____.

2 In your notebook, write about your best friend. Use the questions below to help you.

When did you meet? Where did you meet? What did you think of him or her at first? What does your best friend look like? What is his or her personality like? What do you do together?

Listening

1 Listen and mark (✓) the correct box. There is one example.



0. Where did Jim go last weekend?



1. Who is Jim's best friend?



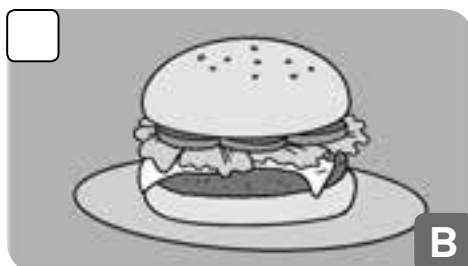
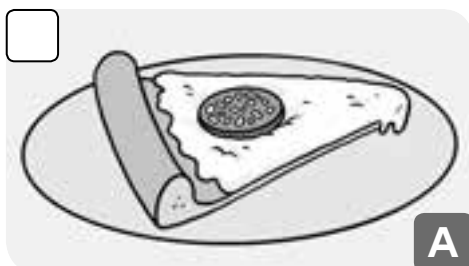
2. What did Jim and his friends do at the mall?



3. Which movie did they see?



4. What did they eat?



My Space

1 Plan a perfect day with your friends or family. Answer the questions.

1. Who is invited to your perfect day?

2. What time do you want to meet up?

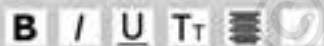
3. Where do you want to go?

4. How could you get there?

5. What activities do you want to do?

6. What do you want to eat and drink?

◆ Write an invitation to your friends or family to spend the perfect day with you.



Send

Attach

Dear _____,

Should we have the perfect day together? This is the plan!

Love,

Reading and Writing

- 1 Read the e-mail and write the missing words. Write one word on each line. There is an example. 

B / **I** **U** **T** **T**  

Send **Attach**

Dear Mia,

0. I'm really happy you can come and stay with us for my birthday!
I really miss you now that I have moved to a new town.

1. It's going to _____ really great to have my best friend here!

2. My mom and dad have some exciting plans _____ the day.

3. Should we _____ a movie at my house before everyone arrives?

4. Dad is going to _____ hamburgers and hot dogs on the barbecue!

5. You're going to meet all _____ friends from my new school!

6. I think you will get _____ with them really well.

Love,
Olivia



Listening

1 Who is going where? Listen and write a letter in each box. There is one example.



Sam



Lucy



Mom



Dad



Grandma



Kim

